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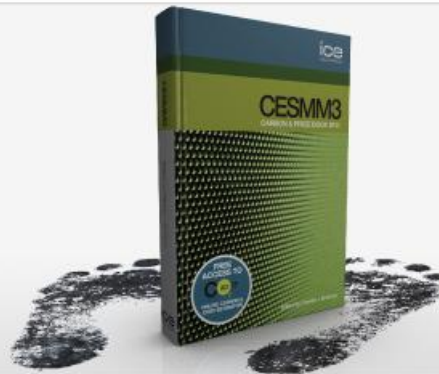
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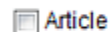
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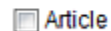


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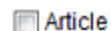


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S Collaboration in planning sustainable developments


Author: J. I. Jackson¹

Source: *Proceedings of the ICE - Management, Procurement and Law*, Volume 162, Issue 2, pages 69 –74 , ISSN: 1751-4304, E-ISSN: 1751-4312

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Keywords: town & city planning; education & training; design methods & aids
Document Type: Research Article
DOI: 10.1680/mpal.2009.162.2.69
Affiliations: 1: School of Applied Sciences, The University of Northampton UK

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J. I. Jackson, PhD

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ABSTRACT

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The urban-fringe development at Upton, Northampton is shown to illustrate the implementation of current best practice in community planning and design. The development includes principles of sustainable development and has provided an important case study for environmental monitoring and research. A key issue for the research group was to understand how the concepts of sustainable development were understood and transposed from a stakeholder consultation process to initial plans and design code. Major players were involved in taking innovative and conceptual ideas and charged with transferring these ideas into reality. These people were interviewed and this paper presents the narrative of their perceptions and enabling factors that allow people from a diverse range of disciplines to collaborate and contribute to an overall vision. This paper evaluates these interviews and discusses the role of partnership development, collaboration, transdisciplinarity and willingness to take a leap into uncharted urban planning territory.

Keywords

design methods & aids, education & training, town & city planning

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Collaboration in planning sustainable developments

J. I. Jackson PhD

The urban-fringe development at Upton, Northampton is shown to illustrate the implementation of current best practice in community planning and design. The development includes principles of sustainable development and has provided an important case study for environmental monitoring and research. A key issue for the research group was to understand how the concepts of sustainable development were understood and transposed from a stakeholder consultation process to initial plans and design code. Major players were involved in taking innovative and conceptual ideas and charged with transferring these ideas into reality. These people were interviewed and this paper presents the narrative of their

their communication skills to achieve higher quality of shared knowledge and consensus to allow meaningful decisions to be made.⁷ This paper explores the experiences of a diverse group of professionals who came together to plan a new housing development. Not only did this group develop skills in collaboration and partnership building but it also tried out a community participatory planning approach to widen the decision-making framework to include other experts and members of the local community. The paper continues by discussing the role of collaboration and partnership, in terms of communicating expertise and attaining a shared knowledge through transdisciplinary active learning experiences, which may help find solutions in applying principles of sustainable

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