

**AAHCI LAC-MENA Cross-Regional Roundtable| Disruptive Transformation of the
Learning Environment**
Sharing experiences and best practices from across the globe

Date: Monday, September 27, 2021

Time: 8:00 – 9:30 am ET

AAHCI Zoom Webinar: Attendee [registration link](#)

8:00 – 8:07 am	Welcome Remarks	<p>Valeria Aoki, MD <i>Associate Professor of Dermatology,</i> Faculty of Medicine University of Sao Paulo (FMUSP),</p> <p><i>Vice-President of International Relations Committee, FMUSP,</i> University of Sao Paulo, Brazil LAC Regional Ambassador</p> <p>Sola Aoun Bahous, MD, PhD, MHPE <i>Professor of Nephrology</i> Department of Internal Medicine</p> <p><i>Interim Dean</i> Lebanese American University Gilbert and Rose-Marie Chagoury School of Medicine Byblos-Lebanon</p>
8:10 am	Session facilitated by:	<p>Nancy Falco Chedid, MD <i>Clinical Assistant Professor</i> <i>Director of Student Affairs</i></p> <p>Lebanese American University Gilbert and Rose-Marie Chagoury School of Medicine Byblos-Lebanon</p>
8:10 – 8:20 am	LAC Presentation	<p>Milton de Arruda Martins, MD, PhD <i>Full Professor of Clinical Medicine</i></p> <p>President of the Education Committee University of São Paulo Medical School, Brazil</p>

8:20 – 8:30 am	MENA Presentation	Ummaya Musharafieh, MD, PhD <i>Professor of Clinical Specialty</i> Family Medicine American University of Beirut Medical Center (AUBMC) Beirut, Lebanon
8:30 – 8:45 am	Break-out Groups	No Turning Back: <i>Members will engage in smaller discussion groups answering the prepared questions¹.</i>
8:45 – 9:15 am	Reflection & Discussion	All attendees: <i>Groups will summarize break-out discussion and continue to exchange findings and areas for collaboration.</i>
9:25 am	Closing remarks	Organizers

¹ Breakout Group Questions:

- New teaching tools of the pandemic – what worked better, and what is here to stay?
- Real failures of the virtual platform – what did not work, and why?
- Going forward, can we accommodate differences in students' learning styles and preferences?
- How can we prepare faculty for the "re-boot" of on-campus life and curricular adaptations?